



"VARIETY IN HUNTING AND FISHING"

NORTH DAKOTA GAME AND FISH DEPARTMENT

100 NORTH BISMARCK EXPRESSWAY BISMARCK, NORTH DAKOTA 58501-5095 PHONE 701-328-6300 FAX 701-328-6352

To the Adult Advisors and Youth of North Dakota:

Boy Scouts of America, Girl Scouts of the USA, and the conservation movement in the United States all share a common heritage that dates back more than 100 years. Many of the men and women who founded the Scouting movement such as Lord Baden-Powell, William Boyce, Daniel Beard, Ernest Thompson Seton, Juliette Gordon Low, and Lou Henry Hoover were also active supporters of wildlife conservation. They were also all hunters; in fact the original edition of "A Handbook of Woodcraft, Scouting, and Life-craft" by Ernest Thompson Seton and Robert Baden-Powell contained a section on "Big-game Hunting." Furthermore, Ernest Thompson Seton visited, and William Boyce lived in North Dakota!

A.B. Graham founded the 4-H program in the United States during this same time period. At the time it was recognized that rural youth needed a better education in modern farming, land stewardship, and an appreciation of the natural world. Today's 4-H program not only encompasses the traditional agricultural programs, but also a number of outdoor and conservation programs.

The iconic conservation figure of that time, however, was Theodore Roosevelt; another former North Dakota resident. This multifaceted man embodied the values of the modern conservation movement and set down many of the guiding principles that are now referred to as the "North American Model of Wildlife Conservation." Although out of office by the time Boy Scouts of America was established in 1910, Mr. Roosevelt was such an ardent supporter of Scouting that he was the first and only man designated as the "Chief Scout Citizen."

Youth today need benchmarks to measure themselves. What better yardstick could we find than Theodore Roosevelt for 4-H, Scouting and wildlife conservation? With our shared and intertwining histories, it seems fitting that youth groups and the North Dakota Game and Fish Department should reaffirm our shared core values and develop new partnerships. We believe 4-H'ers, Scouts, and wildlife conservation organizations can all benefit from a focused effort and shared resources.

Hunting is integral to modern wildlife management and was formative to the North American Model of Wildlife Conservation. To be a responsible hunter in the 21st century does not simply involve being able to accurately shoot a gun or a bow. A hunter must be well informed, aware of the principles of wildlife management, and hold and value a strong conservation ethic.

Responsible hunters take efforts to understand the biology of the animal, use a compass, read a map, be in good physical condition, and be able to handle themselves under a variety of weather

conditions in the outdoors. Finally they must value all wild life as a public trust resource and understand their obligations to the perpetuation of these resources as a citizen of the United States and the world. Boy Scouts of America, Girl Scouts of the USA, and 4-H clubs all offer the opportunity for youth to develop and hone all of these skills and core values.

To help forge new partnerships with youth groups, we are offering a new TR Award for 4-H'ers, Girl Scouts, and Boy Scouts to earn that encompasses many of the virtues and skills Theodore Roosevelt embodied. They include: development of a healthy mind and body, good citizenship, a strong conservation ethic, an understanding of the natural history of land around us, and the ability to handle oneself in the wild and engage in the joys of a strenuous life. It should be understood by all that earning this award will not be easy. As Roosevelt said, "Life is not easy, and least of all is it easy for either the man or the nation that aspires to do great deeds."

October 27, 2008 marks the 150-year anniversary of Theodore Roosevelt's birth. We believe it would be a wonderful tribute to honor this man who has given us so much, with a program that passes his conservation legacy on to the next generation. Our youth and our natural resources deserve our best efforts.

Sincerely,

A handwritten signature in cursive script that reads "Terry Steinwand".

Terry Steinwand, Director
North Dakota Game and Fish Department

TR AWARD WORKBOOK



SPONSORED BY THE NORTH DAKOTA GAME AND FISH DEPARTMENT



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The TR Award

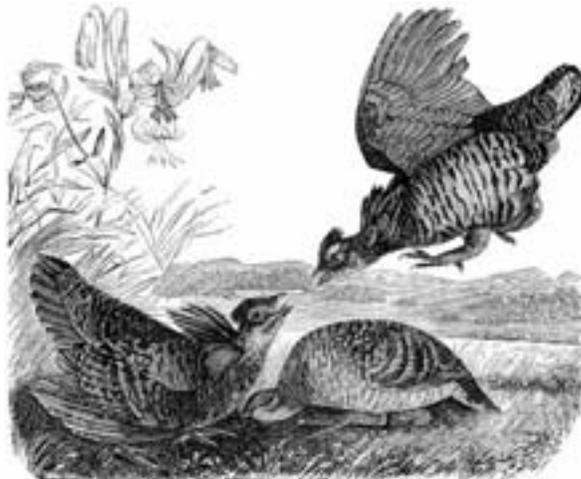
What is the TR Award?

The TR Award is a recognition of those North Dakota youth that have highly developed outdoor skills and are actively involved in Girl Scouts of the USA, Boy Scouts of America, or 4-H. The award was inspired by the spirit and writings of Theodore Roosevelt. The goal of this award is to promote: development of a healthy mind and body, good citizenship, a strong conservation ethic, an understanding of the states' natural history, and the ability to handle oneself in the outdoors while enjoying a wide variety of recreational activities.

The existing programs developed by Girl Scouts of the USA, Boy Scouts of America, and the 4-H constitute more than 80 percent of the award requirements. The remaining 10 to 20 percent of the award requirements are composed of educational programs that the North Dakota Game and Fish Department provides. It is our belief that a young adult who completes the selected requirements for their chosen youth organization will not only be a well rounded and well informed citizen, they will also have mastered the skills needed to handle an active life in the outdoors.

In addition to training our youth for a wide variety of outdoor adventures, it is hoped that this award program will assist in the retention and involvement of North Dakota youth in 4-H, Boy Scouts, and Girl Scouts.

Adult advisors wishing to obtain additional copies of this workbook may download and print them off the North Dakota Game and Fish Department Website <http://gf.nd.gov//> . If you have questions about The North American Model of Wildlife Conservation, the Nation Archery in the Schools Program (NASP), or the North Dakota Hunter Education Program; see pages 34-36 of this workbook.



Prairie Chicken

Quotations from Theodore Roosevelt

“The country is the place for children, and if not the country, a city small enough so that one can get to the country” (An Autobiography 1913).

“From the standpoint of the nation, and from the broader standpoint of mankind, scholarship is of worth chiefly when it is productive, when the scholar not merely receives or acquires, but gives” (The Outlook, January 13, 1912).

“I wish to preach, not the doctrine of ignoble ease, but the doctrine of the strenuous life” (Hamilton Club, Chicago, Illinois, April 10, 1899).

“The first requisite of a good citizen in this Republic of ours is that he shall be willing to pull his weight” (New York City, November 11, 1902).

“Ours is not the creed of the weakling or the coward; ours is the gospel of hope and triumphant endeavor” (The White House, December 2, 1902).

“I cannot help thinking that people with motor boats miss a great deal. If they would only keep to rowboats or canoes, and use oar or paddle ... they would get infinitely more benefit than by having their work done for them by gasoline” (An Autobiography, 1913).

“The free, self-reliant, adventurous life, with rugged and stalwart democracy, the wild surroundings, the grand beauty of the scenery, the chance to study the ways and habits of the woodland creatures --- all these unite to give to the career of the wilderness hunter its peculiar charm” (The Wilderness Hunter, 1893).

“It is a good thing for a man to be forced to show self-reliance, resourcefulness in emergency, willingness to endure fatigue and hunger, and at need to face risk. Hunting is praiseworthy very much in proportion as it tends to develop these qualities” (The Master of the Game, February 15, 1904).

“It is no use to preach to [children] if you do not act decently yourself” (Speech to Holy Name Society, Oyster Bay, New York, August 16, 1903).

General BSA Background Information for Earning the Theodore Roosevelt or “TR” Award

What are the Goals of Theodore Roosevelt Award?

Development of a strong conservation ethic in our youth is not a simple task. It requires these young citizens to learn the following: (1) their civic responsibilities to our natural resources and the need to keep these resources in public trust, (2) basic principle of wildlife biology and ecology, (3) the principles of the North American Model of Wildlife Conservation and the role hunting plays in wildlife management, and (4) mastering a number of special skills needed to fully enjoy a variety of outdoor pursuits. Boy Scouts of America is particularly well suited as a youth organization for providing the format to deliver these lessons.

The intent of this program is not to reinvent or create new activity badges, merit badges and established new training programs. The intent is to tier-off of established activity badges, belt loops, merit badges, Venture Scout requirements, and training programs that are already in place. By compiling a set of requirements that encompass many of the attributes that Theodore Roosevelt possessed, we are confident that the Scout who earns the “TR” Award will carry these values forward.

Today our youth have a wide variety of opportunities and activities to fill their free time. We believe the conservation community can also benefit by more closely coordinating with the BSA Scouting program when developing new environmental education programs.

Who is this Program For?

Within the Scouting program this program is for all age levels. The following requirements for the Roosevelt Award/patch are geared towards Cub Scouts (Webelos) that are in fourth and fifth grade. Earning the TR Award will require the Scout to be at least 14 or 15 years-of-age and the rank of Star or Life. The “TR” Patch may provide some added incentive for Scouts to stay active in the program and serve as an intermediate step between Life and Eagle ranks. We believe the Venture Scout program is particularly well suited to this program. Young men and women who have completed the Venture requirements for the “TR” Patch would have essentially completed the all the requirements for the Ranger Award. Finally, we realize that it is sometimes difficult to recruit adults as mentors and merit badge counselors. For this reason we would suggest that an adult BSA volunteer would also be eligible to earn the “TR” Patch if they (1) are registered adult volunteers with current youth protection training, (2) serve at least two-years as an active counselor for TWO merit badges or Venture Scout requirements, (3) actively participate in hunting or fishing, and (4) know the principles of the North American Model of Wildlife Conservation. A more detailed outline of proposed requirements is provided in the following pages.

Cub Scout (Webelos) TR Award Requirements

Section 1. Development of mind and body

Throughout his life Roosevelt was avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following activity badges and belt loops are required.

- A. TWO of the following activity badges: Science, Scholar, or Communication.
- B. ONE of the Following belt loops: Math or Science.
- C. THREE of the following activity badges: Athlete, Aquanaut, Fitness, Sports, or Sportsmen.
- D. THREE of the following belt loops: Badminton, Baseball, Basketball, Bicycling, Bowling, golf, Gymnastics, Physical Fitness, Skating, Skiing, Soccer, Softball, Swimming, Table Tennis, Tennis, Ultimate, or Volleyball.

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the world, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following activity badge and belt loops are required.

- A. Citizen activity badge.
- B. TWO of the following belt loops: Citizenship, Geography, or Heritage.

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following merit badges are required.

- A. Outdoors AND Readyman activity badges.
- B. Weather belt loop.

Section 4. Environmental Education

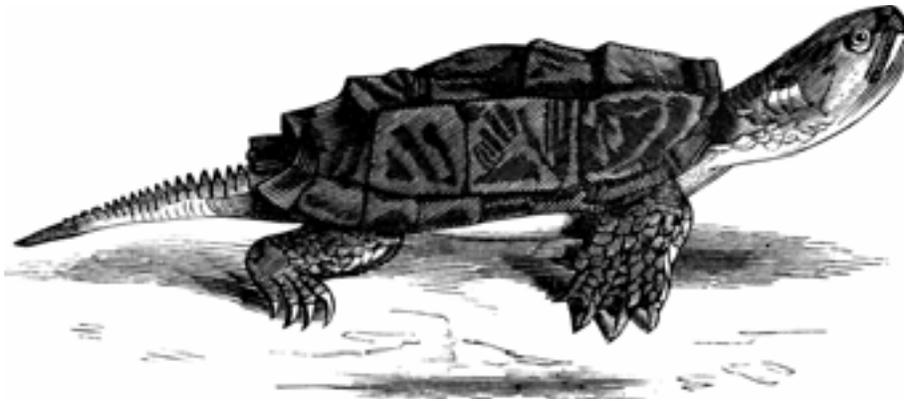
Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about a variety of conservations issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following activity badges and belt loops are required.

- A. TWO of the following activity badges: Forestry, Geography, or Naturalist.
- B. Wildlife Conservation belt loop.
- C. Give a 5 to 10 minute talk to your den, pack, or school class on the seven principles of the North American Model of Wildlife Conservation (See page 34).

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science-based wildlife management and habitat manipulation. With the skills obtained from the above activity badges and belt loop requirements, you can now start developing your skills to go afield to enjoy the sport. By using the word “sport” we are not talking about some frivolous form of entertainment. Hunting can result in the taking of an animal’s life. It is the responsibility of all hunters to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following activity badges and training is required.

- A. TWO of the following belt loops: Archery, BB Gun Shooting, or Fishing. Or participate in a NASP course in your school.
- B. Visit with a wildlife biologist about the of role hunting in wildlife management.



Snapping Turtle

Boy Scout TR Award Requirements

Section 1. Development of mind and body

Throughout his life Roosevelt was an avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following merit badges are required.

- A. ONE of the following merit badges: Reading or Scholarship
- B. B. THREE of the following merit badges: Athletics, Cycling, Hiking, Personal Fitness, Sports, Snow Sports, or Swimming.

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the World, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following merit badges are required.

- A. Citizenship in the Nation
- B. Citizenship in the World

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following merit badges are required.

- A. ALL of the following merit badges: Camping, Cooking, and Orienteering.
- B. ONE of the following merit badges: Backpacking, Canoeing, Climbing, Hiking, or Horsemanship.
- C. ALL of the following merit badges: First Aid and Wilderness Survival.

Section 4. Environmental Education

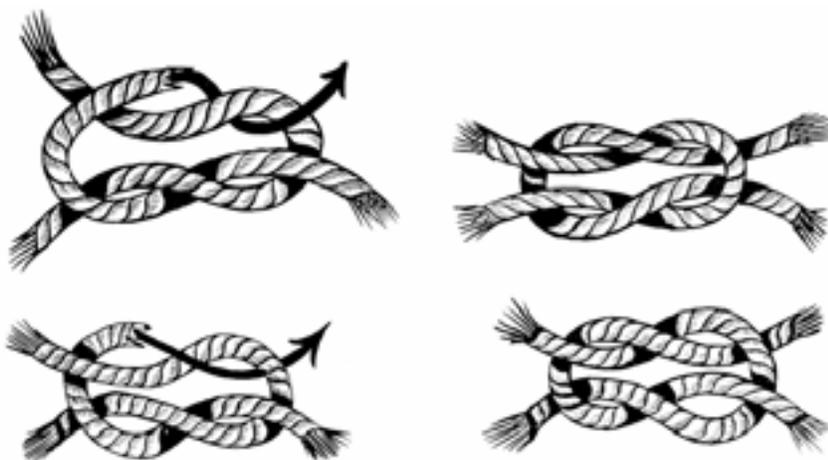
Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about a variety of conservation issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following merit badges and requirements are needed.

- A. TWO of the following merit badges: Bird Study, Mammal Study, Insect Study, Reptile or Amphibian Study.
- B. ALL of the following merit badges: Environmental Science, Nature, and Fish and Wildlife Management.
- C. ONE of the following merit badges: Forestry, or Soil and Water Conservation
- D. Give a 5 to 10 minute talk to your patrol, troop, school class on the seven principles of the North American Model of Wildlife Conservation (See page 34).

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science based wildlife management and habitat manipulation. With the skills obtained from the above merit badge requirements, a hunter or angler can go afield to enjoy the sport. By using the word "sport" we are not talking about some frivolous form of entertainment. Hunting can result in the taking of an animal's life. It is the responsibility of all hunters to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following merit badges and training is required.

- A. ONE of the following merit badges: Archery, Rifle Shooting, or Shotgun Shooting. Or participate in a NASP program in your school.
 - B. ONE of the following merit badges: Fishing, or Fly Fishing
 - C. Hunter Education: Show your counselor that you have successfully completed a state wildlife agency hunter education or hunter safety program.
- When field testing of the new Hunting merit badge is completed, this merit badge should be added as a requirement under this section.



Tying Knots

Boy Scout TR Award Application

Name of Scout: _____
(First / M.I./ Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Troop Number: _____

District: _____

Scoutmaster: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

Section 1. Development of Mind and Body:

- A. ONE of the following merit badges: Reading or Scholarship
- B. THREE of the following merit badges: Athletics, Cycling, Hiking, Personal Fitness, Sports, Snow Sports, or Swimming.

Section 2. Citizenship:

- A. Citizenship in the Nation
- B. B. Citizenship in the World

Section 3. Living in the Wilderness:

- A. ALL of the following merit badges: Camping, Cooking, and Orienteering.
- B. ONE of the following merit badges: Backpacking, Canoeing, Climbing, Hiking, or Horsemanship.
- C. ALL of the following merit badges: First Aid and Wilderness Survival.

Section 4. Environmental Education:

- A. TWO of the following merit badges: Bird Study, Mammal Study, Insect Study, Reptile or Amphibian Study.
- B. ALL of the following merit badges: Environmental Science, Nature, and Fish and Wildlife Management.
- C. ONE of the following merit badges: Forestry, or Soil and Water Conservation
- D. Give a 5 to 10 minute talk to your patrol, troop, school class on the seven principles of the North American Model of Wildlife Conservation.

Section 5. Hunting and Fishing:

- A. ONE of the following merit badges: Archery, Rifle Shooting, or Shotgun Shooting. Or participate in a NASP program in your school.
- B. ONE of the following merit badges: Fishing, or Fly Fishing
- C. Hunter Education: Show your counselor that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Scoutmaster / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

Venture Scout TR Award Requirements

(The TR Award requires the Venture Scout to earn the eight core requirements of a Ranger Scout, and five specific requirements from the listed electives, and one additional elective. The Venture Scout that completes these requirements would have also completed all the requirements for the Ranger Award.)

Section 1. Development of mind and body

Throughout his life Roosevelt was avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following are required.

- A. Communications
- B. Personal Fitness

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the World, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following is required.

- A. Give a presentation to your crew, another crew, a Cub or Scout group, or another group on the North American Model of Wildlife Conservation and our responsibilities as citizens and stewards of this public trust (See page 34).

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following are required.

- A. Cooking, and Leave No Trace
- B. Navigation
- C. Emergency Preparedness, First Aid, Wilderness Survival
- D. ONE of the Following: Backpacking, Cave Exploring, Cycling/Mountain Biking, Equestrian, Mountaineering, Scuba, or Watercraft

Section 4. Environmental Education

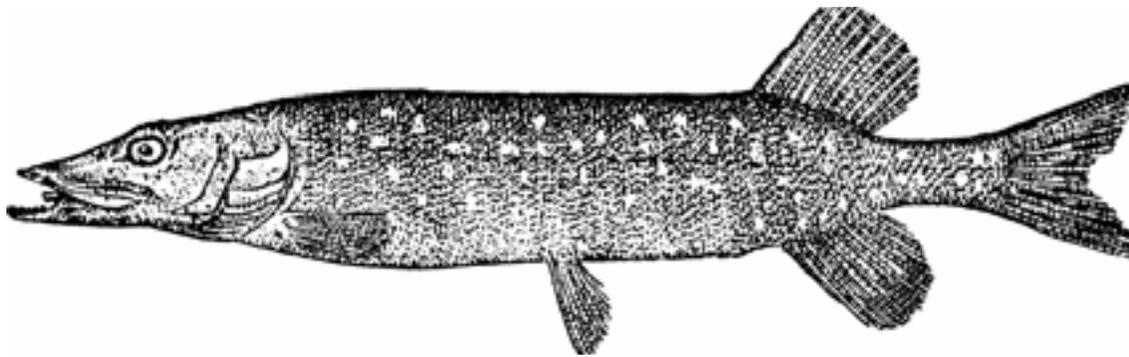
Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about variety of conservation issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following are required.

- A. Conservation
- B. Ecology
- C. Plant and Wildlife

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science based wildlife management and habitat manipulation. With the skills obtained from the above merit badge requirements a hunter can go afield to enjoy the sport. By using the word “sport” we are not talking about some frivolous form of entertainment. Hunting can involve the taking of an animal’s life. It is the responsibility of all hunters and anglers to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following are required.

- A. Shooting Sports or participate in a NASP program in your school.
- B. Fishing
- C. Hunting
- D. Hunter Education: Show your counselor that you have successfully completed a state wildlife agency hunter education or hunter safety program.



Northern Pike

Venture Scout TR Award Application

Name of Scout: _____
(First / M.I./ Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Crew Number: _____

District: _____

Scoutmaster: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

Section 1. Development of Mind and Body:

- A. Communications
- B. Personal Fitness

Section 2. Citizenship:

- A. Give a presentation to your crew, another crew, a Cub or Scout group, or another group on the North American Model of Wildlife Conservation and our responsibilities as citizens and stewards of this public trust.

Section 3. Living in the Wilderness:

- A. Cooking, and Leave No Trace
- B. Navigation
- C. Emergency Preparedness, First Aid, Wilderness Survival
- D. ONE of the Following: Backpacking, Cave Exploring,
B. Cycling/Mountain Biking, Equestrian, Mountaineering, Scuba, or Watercraft

Section 4. Environmental Education:

- A. Conservation
- B. Ecology
- C. Plant and Wildlife

Section 4. Hunting and Fishing:

- A. Shooting Sports
- B. Fishing
- C. Hunting
- D. Hunter Education: Show your counselor that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Scoutmaster / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

Adult Scouter TR Award Requirements

Finally, we realize that it is sometimes difficult to recruit adults as mentors and merit badge counselors. For this reason we would suggest that an

1. The adult scouter must be registered as a BSA adult volunteer and current with BSA youth protection training.
2. The adult scouter must serve for at least TWO years as an active counselor of TWO merit badges listed for the Boy Scout and Venture Scout TR Award requirements.
3. The adult scouter must actively participate in hunting or fishing in his or her state and know the appropriate harvest regulations.
4. The adult Scouter must read through the materials on the history of the wildlife conservation and know the seven principles of the North American Model of Wildlife Conservation (See page 34).
5. Hunter Education: Show your unit leader that you have successfully completed a state wildlife agency hunter education or hunter safety program (See page 36).



Wood Duck

Adult Scouter TR Award Application

Name of Scout: _____
(First / M.I. / Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Unit Number: _____

District: _____

Scoutmaster: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

1. The adult scouter must be registered as a BSA adult volunteer and current with BSA youth protection training.
(Date Training Completed: _____)
2. The adult scouter must serve for at least TWO years as an active counselor of TWO merit badges listed for the Boy Scout and Venture Scout TR Award requirements.
Counselor for the following Merit Badges:

3. The adult scouter must actively participate in hunting or fishing in his or her state and know the appropriate harvest regulations.
4. The adult Scouter must read through the materials on the history of the wildlife conservation and know the seven principles of the North American Model of Wildlife Conservation.
5. Hunter Education: Show your counselor that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Scoutmaster / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

General GSUSA Background Information for Earning the Theodore Roosevelt or “TR” Award

What are the Goals of Theodore Roosevelt Award?

Development of a strong conservation ethic in our youth is not a simple task. It requires these young citizens to learn the following: (1) their civic responsibilities to our natural resources and the need to keep these resources in public trust, (2) basic principle of wildlife biology and ecology, (3) the principles of the North American Model of Wildlife Conservation and the role hunting plays in wildlife management, and (4) mastering a number of special skills needed to fully enjoy a variety of outdoor pursuits. Girl Scouts of the USA (GSUSA) is particularly well suited as a youth organization for providing the format to deliver these lessons to young women.

The intent of this program is not to reinvent or create new badges and established new training programs. The intent is to tier-off of established badge requirements, and training programs that are already in place. By compiling a set of requirements that encompass many of the attributes that Theodore Roosevelt possessed, we are confident that the Girl Scouts who earn the “TR” Award will carry these values forward.

Today our youth have a wide variety of opportunities and activities to fill their free time. We believe the conservation community can also benefit by more closely coordinating with the GSUSA scouting program when developing new environmental education programs.

Who is this Program For?

Within the GSUSA program Junior, Cadette, Senior, and Ambassador girls range in age from 8 to 17 years. The following requirements for the Roosevelt Awards are geared towards Junior Girls, primarily in fourth and fifth grade. Earning the Cadette, Senior and Ambassador level “TR” Award will usually require the Scout to be at least 14 or 15 years-of-age. Hopefully, the “TR” Award may provide some added incentive for these young women to stay active in the program and serve as an intermediate step towards earning the Silver and Gold Leadership Awards.

Finally, we realize that it is sometimes difficult to recruit adults as mentors and badge advisors. For this reason we would suggest that an adult GSUSA volunteer would also be eligible to earn the “TR” Award if they (1) are registered adult volunteers with current youth protection and basic training, (2) serve at least two-years as an active leader for TWO junior or senior Girl Scout badge requirements, (3) actively participate in hunting or fishing, and (4) know the principles of the North American Model of Wildlife Conservation. A more detailed outline of proposed requirements is provided in the following pages.

Junior Girl Scout “TR” Award Requirements

Section 1. Development of mind and body

Throughout his life Roosevelt was avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following activity badges and belt loops are required.

- A. TWO of the following badges: Books, Communication, or Write All About It.
- B. ONE of the following badges: Math Whiz or Science Discovery.
- C. THREE of the following badges: A Healthier You, Adventure Sports, Court Sports, Field Sports, Food Power, Fun and Fit, Horse Rider, Sports Sampler, Swimming, Walking for Fitness, Winter Sports.

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the world, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following badges are required.

- A. Model Citizen AND My Community.
- B. TWO of the following badges: Celebrating People, Girl Scouting Around the World, My Heritage, United We Stand, or World Neighbors.

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following merit badges are required.

- A. First Aid AND Finding Your Way.
- B. TWO of the following badges: Camp Together, Hiker, Outdoor Cook, Safety First, Weather Watch.

Section 4. Environmental Education

Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about a variety of conservation issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following a badges are required.

- A. TWO of the following badges: Plants and Animals, Rocks Rock, or Wildlife.
- B. TWO of the following badges: Earth Connections, Eco-Action, Environmental Health, or Your Outdoor Surroundings.
- C. Give a 5 to 10 minute talk to other Girl Scouts, youth group, or school class on the seven principles of the North American Model of Wildlife Conservation (See page 34).

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science-based wildlife management and habitat manipulation. With the skills obtained from the above activity badges and belt loop requirements, you can now start developing your skills to go afield to enjoy the sport. By using the word “sport” we are not talking about some frivolous form of entertainment. Hunting and fishing can result in the taking of an animal’s life. It is the responsibility of all hunters and anglers to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following activity badges and training is required.

- A. ONE of the following badges: Archery requirements of Sports Sampler, Archery program in your school (NASP) (See page 35), OR Go Fishing with a parent or adult guardian.
- B. B. Visit with a wildlife biologist about the of role hunting in wildlife management.



Passenger Pigeon

Junior Girl Scout TR Award Application

Name of Scout: _____
(First / M.I./ Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

GSA Number: _____

District: _____

Adult Leader: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

Section 1. Development of Mind and Body:

- A. TWO of the following badges: Books, Communication, or Write All About It.
- B. ONE of the following badges: Math Whiz or Science Discovery.
- C. THREE of the following badges: A Healthier You, Adventure Sports, Court Sports, Field Sports, Food Power, Fun and Fit, Horse Rider, Sports Sampler, Swimming, Walking for Fitness, Winter Sports

Section 2. Citizenship:

- A. Model Citizen AND My Community badge.
- B. TWO of the following badges: Girl Scouting Around The World, Celebrate People, My Heritage, Now and Then Stories from Around the World, United We Stand, World Neighbors.

Section 3. Living in the Wilderness:

- A. First Aid AND Finding Your Way badges.
- B. TWO of the following badges: Camp Together, Hiker, Outdoor Cook, Safety First, Weather Watch.

Section 4. Environmental Education:

- A. TWO of the following badges: Plants and Animals, Rocks Rock, and Wildlife.
- B. TWO of the following badges: Earth Connections, Eco-Action, Environmental Health, or Your Outdoor Surroundings.
- C. Give a 5 to 10 minute talk to other Girl Scouts, youth group, or school class on the seven principles of the North American Model of Wildlife Conservation.

Section 5. Hunting and Fishing:

- A. ONE of the following activities: Archery requirements of Sports Sampler badge, Participate in NASP archery program in your school, OR go fishing with a parent or adult guardian.
- B. Visit with a wildlife biologist about the role of hunting in wildlife management.

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Adult Leader / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

Cadette, Senior, and Ambassador Girl Scout TR Award Requirements

Section 1. Development of mind and body

Throughout his life Roosevelt was an avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following merit badges are required.

- A. ONE of the following merit badges: Reading, Math Maps and More, or Writing for Real.
- B. THREE of the following badges: B Xtreme, The Food Connection, Games for Life, On the Court, On the Playing Field, Sports for Life, Water Sports.

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the World, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following merit badges are required.

- A. American Patriotism
- B. ONE of the following badges: A World of Understanding, Folk Arts, or Global Girls.

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following merit badges are required.

- A. ALL of the following badges: Camping, and Orienteering.
- B. ONE of the following badges: Backpacking, High Adventure, Horse Sense, Paddle Pole and Roll, or Smooth Sailing.
- C. ALL of the following badges: Emergency Preparedness, and Outdoor Survival.

Section 4. Environmental Education

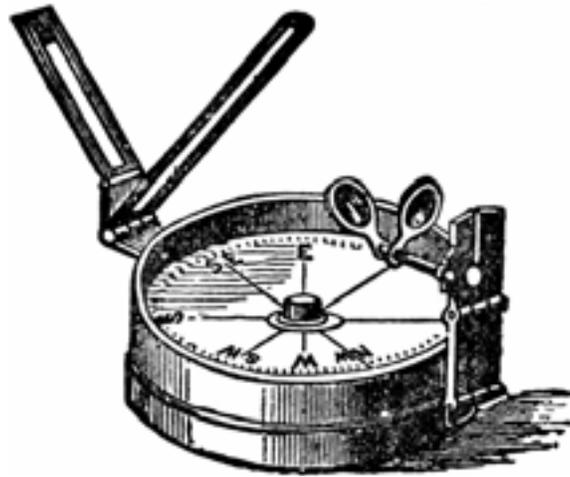
Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about a variety of conservations issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following badges and requirements are needed.

- A. ALL of the following badges: All About Birds, Eco-Action, From Shore to Sea, Plant Life, and Wildlife.
- B. Give a 5 to 10 minute talk to your troop, youth group or school class on the seven principles of the North American Model of Wildlife Conservation (See page 34).

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science based wildlife management and habitat manipulation. With the skills obtained from the above merit badge requirements, a hunter or angler can go afield to enjoy the sport. By using the word “sport” we are not talking about some frivolous form of entertainment. Hunting and fishing can result in the taking of an animal’s life. It is the responsibility of all hunters and anglers to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following training is required.

1. ONE of the following badges: Participate in a GSUSA Archery or shooting sports program, Archery program in your school (NASP) (See page 35), OR Go Fishing with a parent or adult guardian.
2. Hunter Education: Show your adult advisor that you have successfully completed a state wildlife agency hunter education or hunter safety program (See page 36).



Compass

Cadette, Senior, and Ambassador Girl Scout TR Award Application

Name of Scout: _____
(First / M.I./ Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Troop Number: _____

District: _____

Scoutmaster: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

Section 1. Development of Mind and Body:

- A. ONE of the following badges: Reading, Math Maps and More, or Writing for Real.
- B. THREE of the following badges: B Xtreme, The Food Connection, Games for Life, On the Court, On the Playing Field, Sports for Life, Water Sports.

Section 2. Citizenship:

- A. American Patriotism
- B. ONE of the following badges: A World of Understanding, Folk Art, or Global Girls.

Section 3. Living in the Wilderness:

- A. ALL of the following merit badges: Camping, Cooking, and Orienteering.
- B. ONE of the following merit badges: Backpacking, Canoeing, Climbing, Hiking, or Horsemanship.
- C. ALL of the following merit badges: First Aid and Wilderness Survival.

Section 4. Environmental Education:

- A. ALL of the following badges: Camping, Orienteering.
- B. ONE of the following badges: Backpacking, High Adventure, Horse Sense, Paddle Pole and Roll, Smooth Sailing.
- C. ALL of the following badges: Emergency Preparedness, and Outdoor Survival.
- D. Give a 5 to 10 minute talk to your troop, youth group, or school class on the seven principles of the North American Model of Wildlife Conservation.

Section 5. Hunting and Fishing:

- A. ONE of the following merit badges: Archery, Rifle Shooting, or Shotgun Shooting.
- B. ONE of the following merit badges: Fishing, or Fly Fishing
- C. Hunter Education: Show your counselor that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Adult Advisor / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

Adult GSUSA Volunteer TR Award Requirements

Finally, we realize that it is sometimes difficult to recruit adults as mentors and badge counselors. For this reason we would suggest that adult volunteer advisor be recognized when they complete the following requirements:

1. The adult volunteer must be registered as a GSUSA adult volunteer and current with GSA USA basic leader training, and familiar with the Safety – Wise manual.
2. The adult volunteer must serve for at least TWO years as an active advisor of TWO badges listed for Junior or Cadette, Senior Girl, and Ambassador Girl Scout TR Award requirements.
3. The adult volunteer must actively participate in hunting or fishing in his or her state and know the appropriate harvest regulations.
4. The adult volunteer must read through the materials on the history of the wildlife conservation and know the seven principles of the North American Model of Wildlife Conservation (See page 34).
5. Hunter Education: Show your unit leader that you have successfully completed a state wildlife agency hunter education or hunter safety program (See page 36).



Archery

Adult GSUSA Volunteer TR Award Application

Name of Scout: _____
(First / M.I. / Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Unit Number: _____

District: _____

Scoutmaster: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

The adult volunteer must be registered as a GSA adult volunteer and current with GSA basic leader

1. Training, and familiar with GSUSA Safety – Wise manual. (Date Training Completed: _____)
2. The adult volunteer must serve for at least TWO years as an active advisor of TWO badges listed for the Junior or Cadette, Senior and Ambassador Girl Scout TR Award requirements.

Advisor for the following Badges:

3. The adult volunteer must actively participate in hunting or fishing in his or her state and know the appropriate harvest regulations.
4. The adult volunteer must read through the materials on the history of the wildlife conservation and know the seven principles of the North American Model of Wildlife Conservation.
5. Hunter Education: Show your unit leader that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Unit Leader / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

General 4-H Background Information for Earning the “TR” Award

What are the Goals of Theodore Roosevelt Award?

Development of a strong conservation ethic in our youth is not a simple task. It requires these young citizens to learn the following: (1) their civic responsibilities to our natural resources and the need to keep these resources in public trust, (2) basic principle of wildlife biology and ecology, (3) the principles of the North American Model of Wildlife Conservation and the role hunting plays in wildlife management, and (4) mastering a number of special skills needed to fully enjoy a variety of outdoor pursuits. 4-H is particularly well suited as a youth organization for providing the format to deliver these lessons.

The intent of this program is not to reinvent or create new exhibition projects and established new training programs. The intent is to tie-off of established a, and training programs that are already in place. By compiling a set of requirements that encompass many of the attributes that Theodore Roosevelt possessed, we are confident that the 4-Her who earns the “TR” Award will carry these values forward.

Today our youth have a wide variety of opportunities and activities to fill their free time. We believe the conservation community can also benefit by more closely coordinating with the 4-H program when developing new environmental education programs.

Who is this Program For?

Within the 4-H program this program is for all age levels. The following requirements for the Roosevelt Award are younger (under 13 years-of-age) and older (13 to 18 years-of-age). Hopefully, the “TR” Award may provide some added incentive for 4-H’ers to stay active in their clubs longer and looking into projects that they might not have considered in the past. Finally, we realize that it is sometimes difficult to recruit adults as mentors and project counselors. For this reason we also offer this award for adult 4-H volunteers that (1) serve at least two-years as an active counselor for at least two required exhibition projects, (3) actively participate in hunting or fishing, and (4) know the principles of the North American Model of Wildlife Conservation. A more detailed outline of proposed requirements is provided in the following pages.

Preteen 4-H (Under Age 13) TR Award Requirements

Section 1. Development of mind and body

Throughout his life Roosevelt was avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following exhibit projects are required.

- A. ONE of the following exhibits: Food & Nutrition, or Health.
- B. ONE of the Following exhibits: Aerospace, Electricity, or Computers.
- C. ONE of the following exhibits: Do Your Own Thing, or Bicycling.

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the world, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following exhibit projects are required.

- A. ONE of the following exhibits: Public Adventures Citizenship, Leadership, or Service Learning.

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following exhibits projects are required.

- A. ONE of the following exhibits: Nature Trails or Outdoor Adventures (Outdoor skills projects)

Section 4. Environmental Education

Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about a variety of conservations issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following exhibit projects are required.

- A. TWO of the following exhibits: Bird Watching, Environment, Forestry, or Insects-Entomology.
- B. Wildlife.
- C. Give a 5 to 10 minute talk to your club, or school class on the seven principles of the North American Model of Wildlife Conservation (See page 34).

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science-based wildlife management and habitat manipulation. With the skills obtained

from the above activity badges and belt loop requirements, you can now start developing your skills to go afield to enjoy the sport. By using the word "sport" we are not talking about some frivolous form of entertainment. Hunting can result in the taking of an animal's life. It is the responsibility of all hunters to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following exhibit projects and training are required.

- A. ONE of the following activities and Projects: NASP Archery (See page 35), Shooting Sports, or Fishing or Adventure.
- B. Visit with a wildlife biologist about the of role hunting in wildlife management.



Horseback Riding

Preteen 4-H (Under Age 13) TR Award Application

Name of 4-Her: _____
(First / M.I. / Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Club Name: _____

County: _____

Adult Advisor: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

Section 1. Development of Mind and Body:

- A. ONE of the following exhibits: Food & Nutrition, or Health.
- B. ONE of the following exhibits: Aerospace, Electricity, or Computers.
- C. ONE of the following exhibits: Do Your Own Thing, or Bicycling.

Section 2. Citizenship:

- A. ONE of the following: Public Adventures Citizenship, Leadership, or Service Learning.

Section 3. Living in the Wilderness:

- A. ONE of the following exhibits: Nature Trails, or Outdoor Adventures (Outdoor skills projects)

Section 4. Environmental Education:

- A. TWO of the following exhibits: Bird Watching, Environment, Forestry, or Insects-Entomology.
- B. Wildlife.
- C. Give a 5 to 10 minute talk to your club, or school class on the seven principles of the North American Model of Wildlife Conservation.

Section 5. Hunting and Fishing:

- A. ONE of the following activities and Projects: NASP Archery, Shooting Sports, or Fishing or Adventure.
- B. Visit with a wildlife biologist about the role of hunting in wildlife management.

The applicant has personally appeared before me and demonstrated that she / he has completed all the requirements listed above for the Theodore Roosevelt Award

(Signature of 4-H Club Adult Advisor/ Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

Teen 4-H Members (13 to 18 years-of-age)

TR Award Requirements

Section 1. Development of mind and body

Throughout his life Roosevelt was avid reader, regularly exercised, and enjoyed a variety of sports. Wildlife conservation requires a well read and well informed public. First-hand participation in outdoor endeavors and enjoyment of our natural world requires a healthy and physically fit body. For these reasons the following exhibit projects are required.

- A. ONE of the following exhibits: Food & Nutrition, or Health.
- B. ONE of the Following exhibits: Aerospace, Electricity, or Computers.
- C. ONE of the following exhibits: Do Your Own Thing, or Bicycling.

Section 2. Citizenship

Theodore Roosevelt was not only a champion for promoting the United States standing in the world, he was also a citizen of the world. He was widely traveled and the first US President to receive the Nobel Peace Prize for negotiating the end to the war between Russia and Japan. The North American Model of Wildlife Conservation recognizes that wildlife is a national and international resource. For these reasons the following exhibit projects are required.

- A. ONE of the following: Public Adventures Citizenship, Leadership, or Service Learning.

Section 3. Living in the Wilderness

Theodore Roosevelt went on hunting trips and wilderness adventures whenever the opportunity presented itself. Living in the wilderness requires special skills in day-to-day maintenance, travel, and survival in emergency situations. For these reasons the following exhibit projects are required.

- A. ONE of the following exhibits: Nature Trails, or Outdoor Adventures (Outdoor skills projects)

Section 4. Environmental Education

Theodore Roosevelt was a noted naturalist, with a particular fondness for birds and big game. He was also a prolific writer and speaker on environmental issues. He pushed for the development of the national park, national forest, and national wildlife refuge systems. As President, Theodore Roosevelt preserved more than 230 million acres of wildlife habitat. Roosevelt frequently spoke out about a variety of conservations issues ranging from forest preservation to soil and water conservation. Conservationists today need to not only understand the biology of plants and animals; they need to understand the broader issues influencing habitat management. For these reasons the following exhibit projects are required.

- A. TWO of the following exhibits: Bird Watching, Environment, Forestry, or Insects-Entomology.
- B. Wildlife.
- C. Give a 5 to 10 minute talk to your 4-H Club, school class or other group on the seven principles of the North American Model of Wildlife Conservation (See page 34).

Section 5. Hunting and Fishing

Theodore Roosevelt understood that wildlife conservation was different from wildlife preservation. Conservation requires the wise and sustainable use of a resource, not complete protection of wildlife. Modern regulated hunting programs have generated billions of dollars to support science-based wildlife management and habitat manipulation. With the skills obtained

from the above activity badges and belt loop requirements, you can now start developing your skills to go afield to enjoy the sport. By using the word "sport" we are not talking about some frivolous form of entertainment. Hunting can result in the taking of an animal's life. It is the responsibility of all hunters to ensure that the animal they kill is harvested humanely and properly used. For these reasons the following exhibits and training is required.

- A. TWO of the following activities and Projects: NASP Archery (See page 35), Shooting Sports, or Fishing or Adventure.
- B. Visit with a wildlife biologist about the of role hunting in wildlife management.
- C. Hunter Education: Show your adult advisor that you have successfully completed a state wildlife agency hunter education or hunter safety program (See Page 36).



Monarch Butterfly

Teen 4-H (13 to 18 years-of-age) TR Award Application

Name of 4-Her: _____
(First / M.I./ Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Club Name: _____
County: _____
Adult Advisor: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

Section 1. Development of Mind and Body:

- A. ONE of the following exhibits: Food & Nutrition, or Health.
- B. ONE of the following exhibits: Aerospace, Electricity, or Computers.
- C. ONE of the following exhibits: Do Your Own Thing, or Bicycling.

Section 2. Citizenship:

- A. ONE of the following: Public Adventures Citizenship, Leadership, or Service Learning.

Section 3. Living in the Wilderness:

- A. ONE of the following exhibits: Nature Trails or Outdoor Adventures (Outdoor skills projects)

Section 4. Environmental Education:

- A. TWO of the following exhibits: Bird Watching, Environment, Forestry, or Insects-Entomology.
- B. Wildlife.
- C. Give a 5 to 10 minute talk to your club, or school class on the seven principles of the North American Model of Wildlife Conservation.

Section 5. Hunting and Fishing:

TWO of the following activities and Projects:

- A. NASP Archery, Shooting Sports, or Fishing or Adventure.
- B. Visit with a wildlife biologist about the role of hunting in wildlife management.
- C. Hunter Education: Show your adult advisor that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that she / he has completed all the requirements listed above for the Theodore Roosevelt Award

(Signature of 4-H Club Adult Advisor/ Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

Adult 4-H Advisor TR Award Requirements

Finally, we realize that it is sometimes difficult to recruit adults as mentors and exhibition advisors. For this reason we would suggest that an

1. The adult 4-H advisor must serve for at least TWO years as an active counselor of TWO exhibition projects listed for the 4-H Theodore Roosevelt Award requirements.
2. The adult 4-H advisor must actively participate in hunting or fishing in his or her state and know the appropriate harvest regulations.
3. The adult 4-H advisor must read through the materials on the history of the wildlife conservation and know the seven principles of the North American Model of Wildlife Conservation.
4. Hunter Education: Show your unit leader that you have successfully completed a state wildlife agency hunter education or hunter safety program (See page 36).



Bull Moose

Adult 4-H Advisor TR Award Application

Name of Scout: _____
(First / M.I. / Last)

Address: _____
(Street / Apt. No.)

(City / State / Zip Code)

Club Name: _____
County: _____
Adult Advisor: _____
(Name / Phone Number)

Circle the following requirements that have been completed.

1. The adult 4-Her must serve for at least TWO years as an active advisor of TWO exhibition projects listed for the 4-H Theodore Roosevelt Award requirements.

Advisor for the following exhibition project:

2. The adult 4-H advisor must actively participate in hunting or fishing in his or her state and know the appropriate harvest regulations.

3. The adult 4-H advisor must read through the materials on the history of the wildlife conservation and know the seven principles of the North American Model of Wildlife Conservation.

4. Hunter Education: Show your adult advisor that you have successfully completed a state wildlife agency hunter education or hunter safety program (Hunter Ed. ID Number: _____).

The applicant has personally appeared before me and demonstrated that he has completed all the requirements listed above for the Theodore Roosevelt Award/

(Signature of Adult Advisor / Date)

Send Completed form to: William Jensen
North Dakota Game and Fish Department
100 North Bismarck Expressway
Bismarck, ND 58501

What is the North American Model of Wildlife Conservation?

In reading through the following requirements you will note that central themes of the Theodore Roosevelt Award are the seven principles of the North American Model of Wildlife Conservation (NAMWC). These principles are sometimes referred to as the “Seven Sisters of Conservation”. The reason for this recurring theme is two-fold: (1) Theodore Roosevelt was one of the first conservationists to advance many of these principles, and (2) the successes in modern wildlife management are founded upon and require the maintenance of these principles. Unfortunately, many members of the public, including hunters and anglers, are not aware of the NAMWC. The following provides an outline of the NAMWC and the rationale for its use in dealing with questions regarding wildlife management. If and when these awards are being developed, we will be happy to assist in developing age-appropriate descriptions of the North American Model of Wildlife Conservation for this award.

The Seven Principles of the NAMWC

1. **Wildlife as Public Trust Resources:** Wildlife can be owned by no one, and is held in trust for the benefit of present and future generations. Because wildlife is public property, it assures that the public has access to, and say about how these animals are managed. Additionally, the Public Trust Doctrine is the legal bedrock for state, national, and international systems of wildlife management. This is why states allow reasonable access to hunting opportunities to all citizens and why many states wildlife agencies are fundamentally opposed the privatization of wildlife.
2. **Elimination of Markets for Game:** The elimination of trafficking in dead game animals is one of the most important policies of wildlife conservation. Prior to elimination of markets, value was placed on wild game when they were dead, and this resulted in drastic declines in game. Hunting for “sport” or fair chase places emphasis on the skills needed to pursue game, not on the actual taking of the animal. As a result, greater value is placed on animals when they are alive, which has resulted in increases in wild game.
3. **Allocation of Wildlife by Law:** Conservation of wildlife is dictated by laws democratically enacted for the benefit of all. Birthright, land ownership, and wealth do not convey special privilege for access to wildlife.
4. **Wildlife Can Only be Killed for Legitimate Purpose:** Food, fur, and protection of person and property are considered legitimate purposes. Hunting seasons are designed to take advantage of surplus wildlife, in a manner that assures fair chase and allows for sustainable populations. The Code of the Sportsman mandates that any game harvested will be used responsibly and not wasted.
5. **Wildlife is considered an International Resource:** This policy is basic to international wildlife treaties, and requires all federal, provincial, and state jurisdictions affected to cooperate in management. This is why the various state and federal agencies are active member of groups such as the Association of Fish and Wildlife Agencies, and why we cooperate with other state and federal agencies when managing wildlife.
6. **Science is the Proper Tool for developing Wildlife Management and Policy:** Science is considered the proper tool for management because it is based on the unbiased pursuit of understanding the biology of an animal, assures public wildlife is managed by informed individuals, and that management policy is scrutinized continuously.

7. Democracy of Hunting: All citizens have the opportunity to legally hunt, as opposed to many other nations where only the privileged can participate. The term "Sport" in sport hunting refers to a code of honor rather than a frivolous recreational pursuit: a code of honor that is characterized by Fair Chase and Ethical Behavior that distinguishes it from market hunting.

Among the many sources for additional information on the NAMWC you can go to www.mef.org/Hunting/HunterConservation and www.huntright.org/heritage/AldrichConservationModel.aspx.

What is NASP?

NASP stands for National Archery in the Schools Program. NASP is a joint venture between state departments of Education and Wildlife. A number of archery equipment manufactures and organizations are also partners. The program promotes student education, physical education and participation in the life-long sport of Archery. The program's focus is to provide International Style Target Archery training in physical education classes grades 4 -12.

The core content of the course covers archery history, safety, technique, equipment, mental concentration, core strengthening physical fitness and self-improvement. Before presenting the two-week course teachers undergo an eight-hour National Archery in the Schools Program Basic Archery Instructor training program.

For more information about the National Archery in the School Program in general go to www.nasparchery.com . For information about the NASP program in North Dakota go to <http://gf.nd.gov/education/instruction/nasp.htm>, or call Jeff Long with the North Dakota Game and Fish Department at 701-328-6322.

What is the Hunter Education Course?

The Hunter Education course is an international program that is offered in all 50 of states in the USA, as well as 19 states and provinces of Mexico and Canada. The International Hunter Education Association (IHEA) developed the core curriculum for the purpose of consistency and reciprocity.

The course does not actually involve hunting of animals or the shooting of firearms. The course usually requires six classroom sessions over a three week period. Each session lasts three to four hours. The 14-hour hunter education course focuses on safety, ethics, laws and regulations, and basic wildlife biology. Students must be at least 11 years old to attend and be certified. There is no charge for taking the course. For additional information about the Hunter Education Program and how to sign-up online for the next course offered near you, go to <http://gf.nd.gov/education/instruction/hunteredcourse.html> or call Jon Hanson with the North Dakota Game and Fish Department at 701-328-6316.



Theodore Roosevelt

Acknowledgements

This pamphlet was prepared and reviewed by:

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Local Representatives of Girl Scouts of the USA:

Sara Blazek, Girl Scout Dakota Horizons Council, Bismarck, ND

Lori Schoenhard, Girl Scout Dakota Horizons Council, Bismarck, ND

Local Representatives of 4-H:

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Golden Eagle

Notes